

Allison Berg [CLINICAL NURSING II (RNSG1360 02222S)]  
No. of responses = 5



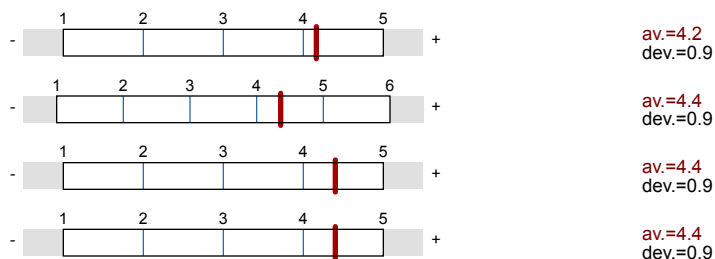
### Overall indicators

## Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



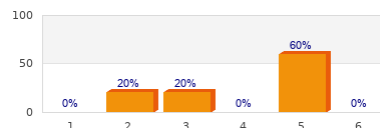
### Survey Results

#### 3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

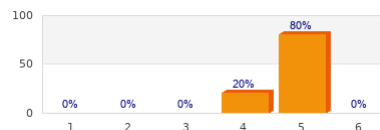


N/A

n=5  
av.=4  
md=5  
dev.=1.4

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

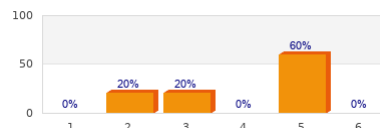


N/A

n=5  
av.=4.8  
md=5  
dev.=0.4

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

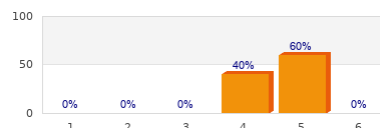


N/A

n=5  
av.=4  
md=5  
dev.=1.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



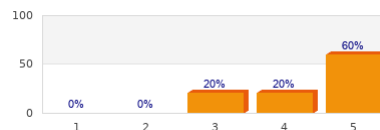
N/A

n=5  
av.=4.6  
md=5  
dev.=0.5

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



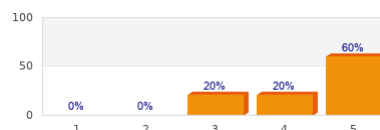
Very Satisfied

n=5  
av.=4.4  
md=5  
dev.=0.9

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

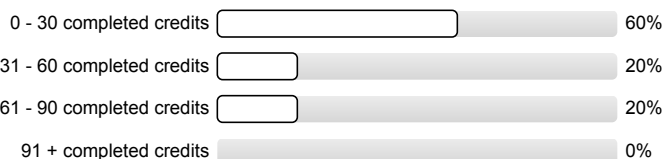


Very Likely

n=5  
av.=4.4  
md=5  
dev.=0.9

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=5

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

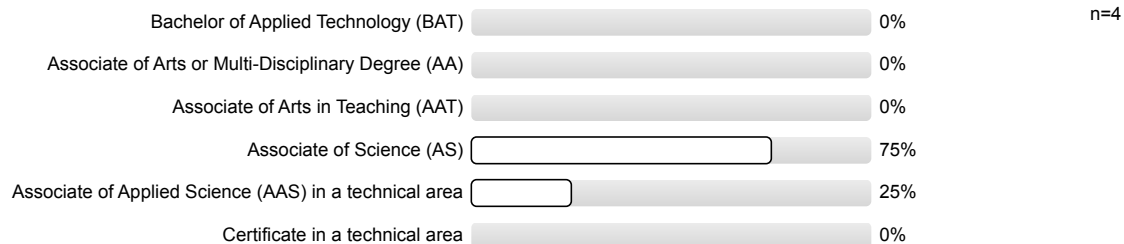
an online asynchronous (students view course materials at any time) 0%

n=5

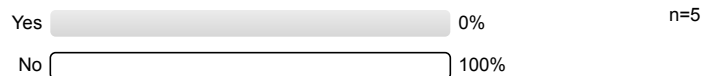
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- ☐ Berg
- ☐ Berg and Pena
- ☐ Mrs. Berg, Mrs.Pena, Riggs, Athena

### 6. Open Response:

6.1) What are the strengths of this course?

- ☐ Everything
- ☐ I enjoyed having experiences at both hospitals and with different instructors, in different areas of the hospital. Also, greatly appreciated having a mentor for the first week.
- ☐ Mrs Berg was really great in showing us what we needed to do, advocating for us to do skills, teaching skills and building our confidence.
- ☐ gives a firm foothold in the clinical setting. The instructors are amazing.

6.2) What changes would you recommend that would improve this course?

- ☐ Better description prior to starting clinicals on how to document and what exactly is expected from students while in clinical. I would also recommend that professors be on the same page with grading students. I did not like having to document while in the ER. It took time away from skills. I think skills in the ED are more important. Also, we were required to document in the ED at Chi but not at UTMB, so the fairness amongst students workload is not fair in this aspect.
- ☐ It's okay.
- ☐ None
- ☐ The communication of what is expected between clinical instructors is lacking. One change is a full day on just documentation and what the exact criteria is. Each instructor had different expectations on the clinical documentation, this includes onsite instructors also.

6.3) Any further, constructive comments?

- ☐ The only concern I had was being graded poorly on "being shy." I don't see how that should affect your grade to be lower than those who are considered "outgoing or not shy." Also, both professors should have the same expectations, such as, one having us complete SBAR while at CHI and not at UTMB. Student expectations from the professor should be the same while at both clinical sites, both professors should implement this and stick to it.
- ☐ There needs to be a documentation class. Or it to be taught outside of the skills/clinical setting. It is taught over a couple of classes and we are given tools in D2L but that is more than one person giving their own instruction on how we are to correctly document.
- ☐ n/a