Allison Berg [CLINICAL NURSING II (RNSG1360 02222S)] No. of responses = 5

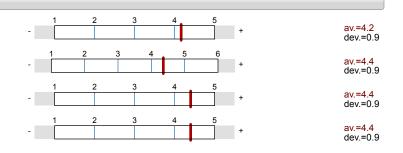


Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5) Course Recommendation: (Scale width: 5)



		Survey Re	sult	S							
3	Level of Agreeance:										
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	0% 1	20%	20%	40%	20%	0%	N/A	n=5 av.=3.6 md=4 dev.=1.1
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	0%	20%	0%	20%	60%	0%	N/A	 n=5 av.=4.2 md=5 dev.=1.3
— - 3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	1 	2	20%	4	5 	6 0% 6		 n=5 av.=4.4 md=5 dev.=0.9
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0		0%		20%	60%	20%	N/A	 n=5 av.=5 md=5 dev.=0.7
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0%	0%	20%	20%	60% 5	0%	n/A	 n=5 av.=4.4 md=5 dev.=0.9
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	 0% 1	<u>0%</u> 2	<u>0%</u> 3	40%	60% 5	0% 6	n/A	 n=5 av.=4.6 md=5 dev.=0.5

3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	100 50					60	0%		N/A	n=5 av.=4 md=5 dev.=1.4
			0	0% 1	20%	3	0% 4	!	5	0% 6		uev1
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate	strongly disagree	100					8()%		N/A	n=5 av.=4.8
	language during class.		0	0% 1	<mark>0%</mark> 2	0% 3	209		5	<mark>0%</mark> 6		md=5 dev.=0.4
5.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100								— — — — — — — — — — — — — — — — — — —	n=5 av.=4
	umename.		50		20%	20%		60	0%			md=5 dev.=1.4
			0	1	2	3	4		5	0% 6		
.10)	The instructor was accessible to answer questions and explain material outside of class according to	strongly disagree	100					61	7%		N/A	n=5 av.=4.6
	office hours.		50				409		J%			md=5 dev.=0.5
			0	0% 1	0% 2	0% 3	4		5	0% 6		
4.	Overall Satisfaction With This Course:											
.1)	Please rate your overall satisfaction with the learning	Very Dissatisfied	100								Very Satisfied	n=5 av.=4.4
	experience in this course.		50				20%	20%		60%		md=5 dev.=0.
			0	0% 1	0 9 2		3	4		5		
5.	Course Recommendation:											
.1)	How likely are you to recommend this course with	Very Unlikely	100								Very Likely	n=5
	this instructor to a friend?		50				20%	20%		60%		av.=4.4 md=5 dev.=0.9
			0	0% 1	09 2		3	4		5		
7.	Student Demographics:		0			•	3	4		5		
		aree or certific				•	3	4		5		
	How many credits have you completed toward your deg	gree or certific					3	4		5	60%	n=5
	How many credits have you completed toward your deg						3	4		5	60% 20%	n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	completed credits completed credits completed credits					3	4		5	20% 20%	n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	completed credits					3	4		5	20%	n=5
7.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	completed credits completed credits completed credits					3	4		5	20% 20%	n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as:	completed credits completed credits completed credits				· · · · · ·	3	4		5	20% 20%	n=5
	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a hybrid/blended course (a combination of face-to-face and c	completed credits completed credits completed credits completed credits completed credits completed credits					3			5	20% 20% 0%) 100% 0%	
7.1)	How many credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c This course is instructed as: a fac	completed credits completed credits completed credits completed credits completed credits completed credits completed credits ce-to-face course online instruction) at a specific time)					3	4		5	20% 20% 0%) 100%	

7.3)	This term I am currently enrolled in:		
	5 or less credit hours	0%	n=5
	6 - 8 credit hours (60%	
	9 - 11 credit hours	0%	
	12 or more credit hours (40%	
7.4)	My current major is:		
	Bachelor of Applied Technology (BAT)	0%	n=4
	Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
	Associate of Arts in Teaching (AAT)	0%	
	Associate of Science (AS)	75%	
	Associate of Applied Science (AAS) in a technical area (25%	
	Certificate in a technical area	0%	
7.5)	I am currently a high school student taking college courses.		
	Yes	0%	n=5
	Νο	100%	

Comments Report

2. More Than One Instructor:

- ^{2.1} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Berg
- Berg and Pena
- Mrs. Berg, Mrs.Pena, Riggs, Athena

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Everything
- I enjoyed having experiences at both hospitals and with different instructors, in different areas of the hospital. Also, greatly appreciated having a mentor for the first week.
- Mrs Berg was really great in showing us what we needed to do, advocating for us to do skills, teaching skills and building our confidence.
- gives a firm foothold in the clinical setting. The instructors are amazing.
- ^{6.2)} What changes would you recommend that would improve this course?
- Better description prior to starting clinicals on how to document and what exactly is expected from students while in clinical. I would also recommend that professors be on the same page with grading students. I did not like having to document while in the ER. It took time away from skills. I think skills in the ED are more important. Also, we were required to document in the ED at Chi but not at UTMB, so the fairness amongst students workload is not fair in this aspect.
- It's okay.
- None
- The communication of what is expected between clinical instructors is lacking. One change is a full day on just documentation and what the exact criteria is. Each instructor had different expectations on the clinical documentation, this includes onsite instructors also.
- ^{6.3)} Any further, constructive comments?
- The only concern I had was being graded poorly on "being shy." I don't see how that should affect your grade to be lower than those who are considered "outgoing or not shy." Also, both professors should have the same expectations, such as, one having us complete SBAR while at CHI and not at UTMB. Student expectations from the professor should be the same while at both clinical sites, both professors should implement this and stick to it.
- There needs to be a documentation class. Or it to be taught outside of the skills/clinical setting. It is taught over a couple of classes and we are given tools in D2L but that is more than one person giving their own instruction on how we are to correctly document.

■ n/a